



Foreign Language Center

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January 26, 2005

Professor Richard Davis, Chair  
Near Eastern Languages and Cultures  
300 Hagerty Hall  
CAMPUS

Dear Dick:

I am writing to you in my capacity as chair of the Foreign Language Chairs' Advisory Committee, which consists of the following departments: French and Italian, East Asian Languages and Literatures, Spanish and Portuguese, Germanic Languages and Literatures, and Slavic and East European Languages and Literatures in addition of course to your own department.

At our December 2004 meeting, we discussed your department's proposals to offer both Hindi and Urdu as GEC foreign language courses. As you recall, the chairs lent their enthusiastic support to these proposals and agreed that I should write a letter of support on their behalf.

We are particularly pleased to add Hindi and Urdu to our already considerable foreign language offerings and to be able to provide instruction in these two important languages of South Asia. The already successful pilot programs in these languages over the past several years indicates that there is strong student interest in these languages and that offering them is meeting an important student need.

In closing, let me reiterate our strong support of your proposals. Please let me know if you have any questions or need additional information.

Sincerely,

Diane W. Birckbichler  
Chair, Foreign Language Chairs' Advisory Committee



Office of International Affairs

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February 1, 2005

Professor Richard Davis, Chair  
Near Eastern Languages and Literatures  
300 Hagerty Hall  
CAMPUS

Dear Dick,

I am writing to you in my capacity as the program manager of the University's South Asian Studies initiative. Through the auspices of its South Asian Studies Initiative and in collaboration with the Middle East Studies Center, the Office of International Affairs has provided major funding for the piloting of Hindi and Urdu language courses for the past three years. The South Asian Studies steering committee has been most impressed by the quality of instruction, your administrative oversight of the courses, and your department's overall collegiality and support. The sustained levels of enrollment during this piloting phase are suggestive of the responsive chord these courses have struck among students. It is with respect to this continuing and potentially growing student demand, and the timeliness and need for developing the South Asian Studies initiative, that I enthusiastically endorse your proposal to add Hindi and Urdu as GEC foreign language courses. Doing so will greatly enrich the university's course offerings, while simultaneously promoting the study of this vitally important region of the world.

If I can be of any additional assistance in supporting this proposal, please let me know.

Sincerely,

Frank Spaulding  
Associate Director

## Hindu and Urdu Language Enrollments, AU02 – SP05

	<u>HINDI</u>	<u>URDU</u>
<b>AU02</b> (=101)	294A: 22	294B: 14
<b>WI03</b> (=102)	294A: 26	294B: 21
<b>SP03</b> (=103)	294A: 25	294B: 12
	<u>HINDI</u>	<u>URDU</u>
<b>AU03</b> (=101)	294A: 18	294B: 6
(=104)	294K: 17	294L: cancelled
<b>WI04</b> (=102)	294A: 18	294B: 7
<b>SP04</b> (=103)	294A: 29	294B: 8
	<u>HINDI</u>	<u>URDU</u>
<b>AU04</b> (=101)	294A: 19	294J: 6
(=104)	294K: cancelled	294L: cancelled
<b>WI05</b> (=102)	294A: 14	294B: 7
<b>SP05</b> (=103)	294: 13	294A: 11